

TEAS

Comprehensive 12 Week Study Plan

Week 1

Diagnostics/Review

Part 1: Diagnostics

Take the free diagnostics for all 4 subjects:

- Math
- English Language Usage (ELU)
- Reading
- Science

Review your results:

For topics where you scored well, simply review the quizzes and only make flashcards for concepts that you get wrong on each quiz.

For topics where you scored low, focus your attention on these quizzes and make flashcards for all of the important content to review throughout the month leading up to your exam.

You may also want to edit your study plan based on your diagnostic results. If you score 80% or above on a topic or section and you have limited time, you can cross that out from your study plan and review it at the end if you have time.

You can also move topics where you scored lower on the diagnostic to come earlier in the study plan so that you have more time to review them!

Part 2: Reviewing Each Subject

In addition to the diagnostic tests, begin to review the following subjects during Week 1:

Math

- Order of Operations
- Word Problems with Whole Numbers
- Adding and Subtracting Decimals
- Multiplying and Dividing Decimals
- Word Problems with Decimals
- Even & Odd Rules

ELU

- Determining Meaning Using Word Parts (introduction video)
- Using Prefixes to Determine Word Meaning
- Using Suffixes to Determine Word Meaning

Science*

- General Anatomy and Physiology
- Respiratory System

Weeks 2-11

Reviewing Each Subject

Week 2

Math

- Expanding Fractions
- Simplifying Fractions
- Converting Between Improper Fractions and Mixed Numbers
- Adding and Subtracting Fractions & Mixed Numbers
- Multiplying & Dividing Fractions and Mixed Numbers
- Multi-Step Word Problems with Fractions & Mixed Numbers

ELU

- Using Common Root Words to Determine Word Meaning

ELU, continued

- Using Context Clues to Determine Word Meaning
- Identifying Correct Spelling

Reading

- Inferring Logical Conclusions From a Reading Selection
- Identifying Stated & Inferred Main Ideas and Supporting Details
- Interpreting the Meaning of Words and Phrases Using Context Clues

Science*

- Cardiovascular System
- Gastrointestinal System

Week 3

Math

- Conversions Between Fractions and Percents
- Conversions Between Decimals and Percents
- Conversions Between Fractions and Decimals
- Conversions Among Fractions, Decimals, and Percentages

ELU

- Correct Use of End Punctuation
- Using Commas with Introductory Words

ELU, continued

- Using Commas to Join Clauses Together
- Using Commas with Non-Essential Clauses

Reading

- Summarizing a Complex Text
- Following a Given Set of Directions

Science*

- Neuromuscular System
- Skeletal System

Week 4

Math

- Finding Percent of a Whole
- Finding 100%
- Finding Percentage from Tables
- Finding Percentage
- Solving Word Problems with Percents

ELU

- Using Commas to Separate Adjectives
- Using Commas in a Series

Reading

- Identifying Information from a Printed Communication
- Identifying Information from a Graphic & Evaluate and Integrate Data from Multiple Sources
- Recognizing Events in a Sequence

Science*

- Reproductive System
- Integumentary System

Week 5

Math

- Ordering Fractions
- Ordering Rational Numbers
- Solving Equations in One Variable
- Solving Equations - the Basics
- Solving Multi-Step Equations

ELU

- Correctly Punctuating Quotations
- Correct Use of Colons
- Correct Use of Parenthesis

Reading

- Distinguish Between Fact and Opinion
- Recognize the Structure of Texts in Various Formats
- Using Dictionary and Library Entries

Science*

- Endocrine System
- Genitourinary System

Week 6

Math

- Rounding Whole Numbers and Decimals
- Word Problems with Estimation and Rounding
- Solve Real World Problems Involving Proportions, Ratios, and Rates of Change
- Setting Up Rates, Ratios, and Proportions
- Setting Up Rates and Word Problems

ELU

- Identifying Parts of a Sentence

ELU, continued

- Identifying Types of Sentences
- Using Correct Subject-Verb Agreement

Reading

- Evaluate the Author's Purpose in a Given Text
- Identify Point of View
- Identify Biases and Stereotypes

Science*

- Immune System
- Understand Basic Macromolecules

continued >>>

Week 7

- Math**
 - Writing Expressions and Equations
 - Writing Inequalities
 - Simplifying Expressions
 - Solving Multi-Step Equations
 - Solving Inequalities
- ELU**
 - Identifying Parts of a Sentence
 - Identifying Misplaced and Dangling Modifiers
 - Identifying Genre
 - Identifying Intended Audience
- ELU, continued**
 - Identifying Appropriate Language for Audience & Tone
- Reading**
 - Use Text Features
 - Identify Different Types of Writing
 - Identify Primary Sources in Various Media
 - Use Evidence To Make Predictions, Inferences, and Draw Conclusions
- Science***
 - Compare and Contrast Chromosomes, Genes, and DNA
 - Explain Mendel's Laws

Week 8

- Math**
 - Interpreting Relevant Information in Tables, Charts, and Graphs
 - Interpreting Graphs
 - Creating Graphs
 - Explain the Relationship Between Variables
 - Determining Dependent and Independent Variables
- ELU**
 - Understanding Stages of the Writing Process
 - Developing a Well-Organized Paragraph
- ELU, continued**
 - Unrelated Sentences
- Reading**
 - Compare and Contrast Themes from Print and Other Sources
 - Evaluate an Argument and Its Specific Claims
- Science***
 - Recognize Basic Atomic Structure
 - Explain Characteristic Properties of Substances
 - Compare and Contrast Changes in States of Matter

Week 9

- Math**
 - Tables and Frequency Tables
 - Finding Mean
 - Using Tables to Find Mean
 - Finding Median, Mode, and Range
 - Word Problems with Statistics
- ELU**
 - ELU Practice Test 1**
Revisit lessons that you need to improve on and/or review again.
- Reading**
 - Reading Practice Tests 1 & 2**
Revisit lessons that you need to improve on and/or review again.
- Science***
 - Describe Chemical Reactions
 - Identify Scientific Measurements Using Laboratory Tools

Week 10

- Math**
 - Area and Perimeter: Circles
 - Area and Perimeter: Basic Shapes
 - Area and Perimeter: Irregular Shapes
 - Word Problems with Area and Perimeter
 - Surface Area
 - Volume
 - Scaling
- ELU**
 - ELU Practice Test 2**
Revisit lessons that you need to improve on and/or review again.
- Reading**
 - Reading Practice Test 3**
Revisit lessons that you need to improve on and/or review again.
- Science***
 - Critique Scientific Explanations Using Logic and Evidence
 - Explain Relationships Among Events, Objects, and Processes
 - Analyze the Designs of Scientific Investigations

Week 11

- Math**
 - Metric to Metric Conversions
 - Standard to Standard Conversions: Liquid
 - Standard to Standard Conversions: Weight/Mass
 - Standard to Standard Conversions: Distance
 - Metric and Standard Conversions: Liquid
 - Metric and Standard Conversions: Weight/Mass
 - Metric and Standard Conversions: Distance
- Math, continued**
 - Math Practice Tests 1 & 2**
Use the practice tests to see your progress. Identify the areas that still need improvement and practice those subjects.
- ELU**
 - ELU Practice Tests 3 & 4**
Revisit lessons that you need to improve on and/or review again.
- Reading**
 - Reading Practice Test 3**
Revisit lessons that you need to improve on and/or review again.
- Science***
 - All Science Practice Tests (1 - 5)**
Revisit lessons that you need to improve on and/or review again.

Week 12 Final Review

- Math**
 - Math Practice Tests 3, 4, & 5**
Practice these three tests as if you were taking the actual exam. Review any questions/topics that need improvements.
- ELU**
 - ELU Practice Test 5**
Revisit lessons that you need to improve on and/or review again.
- Reading**
 - Reading Practice Test 5**
Revisit lessons that you need to improve on and/or review again.
- Science**
 - Review Science flashcards and concepts that have been most difficult for you to understand or remember
If time allows, review ALL Science flashcards from weeks 1-4.
 - Review lowest scoring areas from practice tests

After each test, review the incorrect answers. If you have time, review the correct answers as well.

Read through the answer explanations and study all visuals provided to you.

Make flashcards for every skill or concept you do not fully understand (be honest with yourself!).

For concepts, it may be helpful to create a visual or to write them over and over until you understand them fully.

Note: If you're still stuck on a skill or concept, reach out to your support network, including Nursehub.